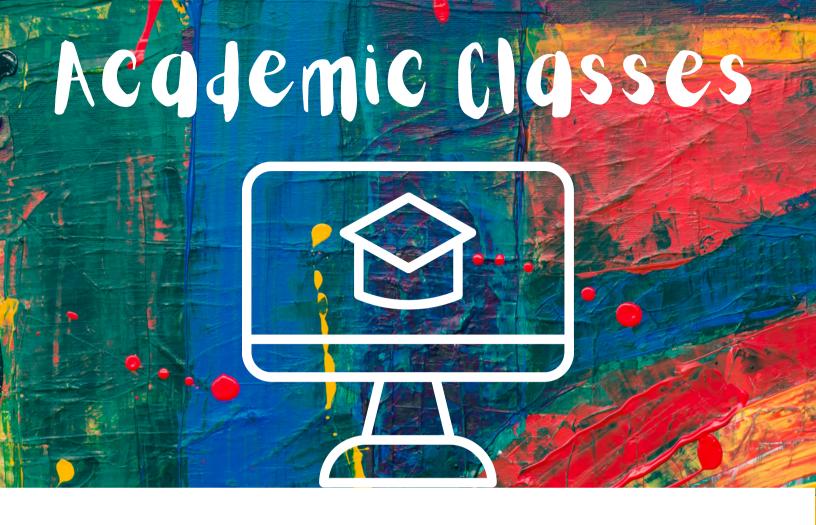


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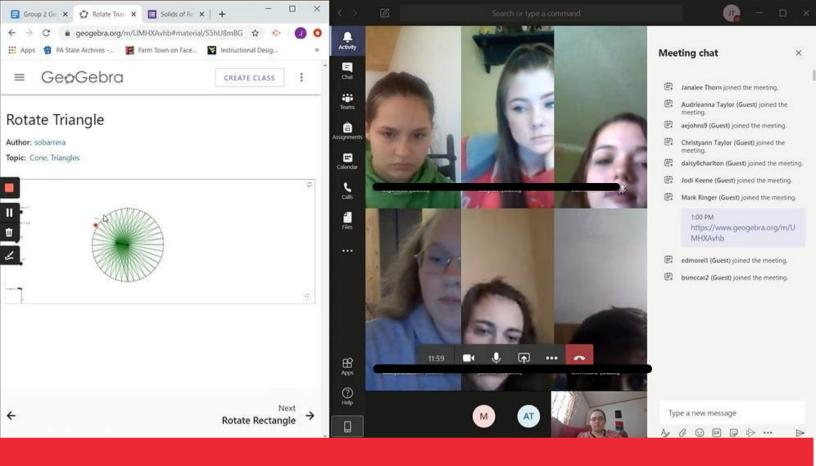
- · Pg. 1: Title Page
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- · Pg. 9 14: Social/Cultural Activities
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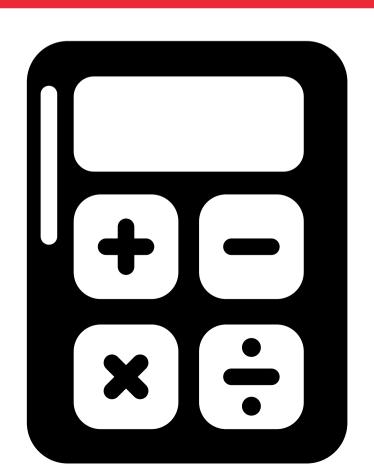
Rising seniors (12th graders) participated in a two-week intensive session focused on preparing for their senior year of high school and the college admissions process. They met with UB coaches to discuss and formulate college lists, college application timelines, and ACT/SAT study plans and registrations. They completed a personal scholarship essay, took a full length practice SAT, completed the FAFSA forecaster, and learned how to pay for college. They reflected on their progress in high school and set goals for their future education.

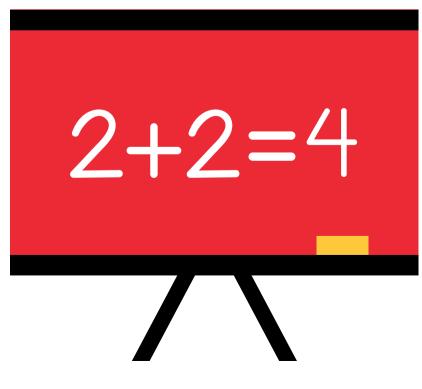


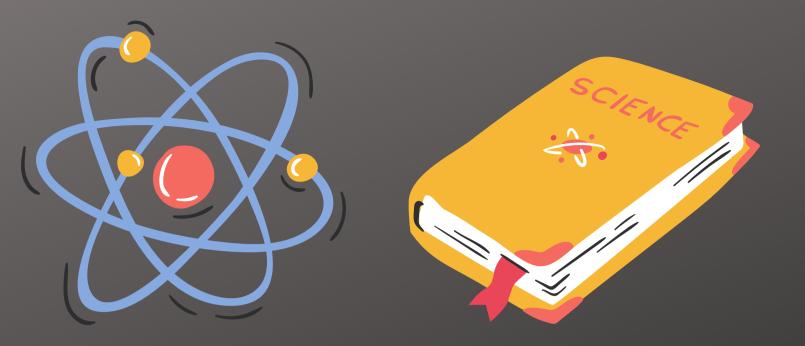
UB students enrolled in the three-week UB
Virtual Experience participated in non-credit,
rigorous classes in Math, Climate Change
Science, English Literature and Composition,
and Chinese. They attended live class sessions
several times per week with asynchronous
components (recorded videos, assignments,
online work in ALEKS math, etc.) on days they
were not in a live class session.



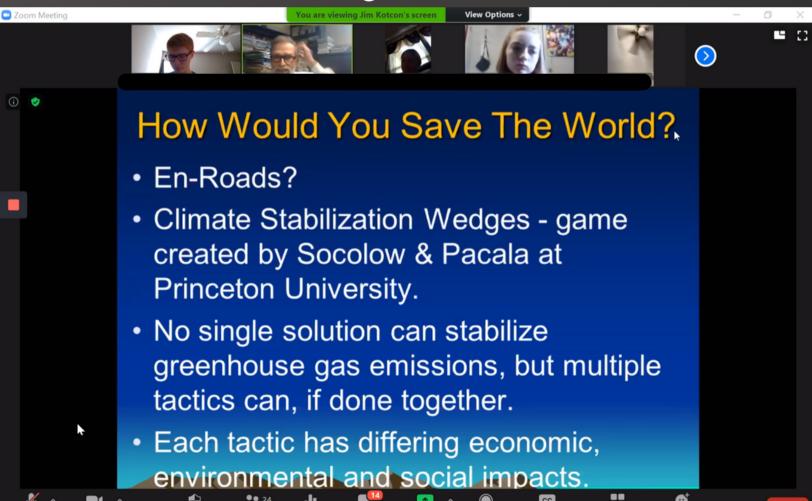
### UB Math Live Session

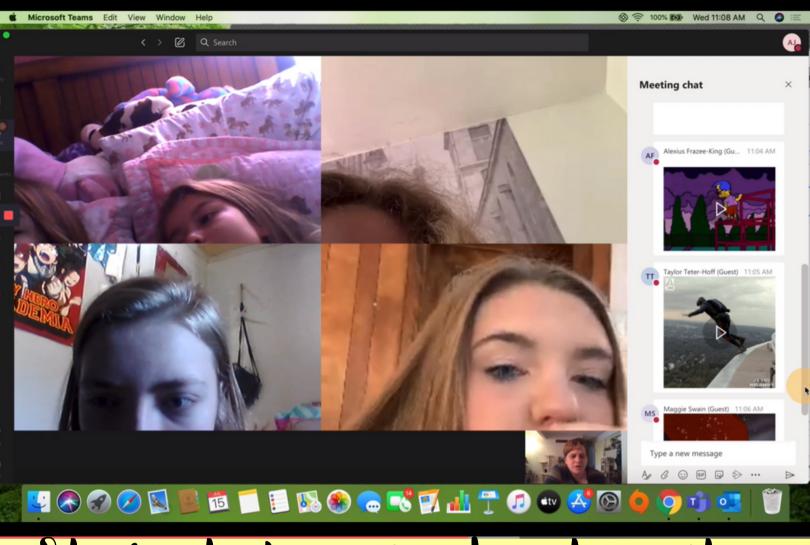






## Stydents learning about climate change in UB Science.

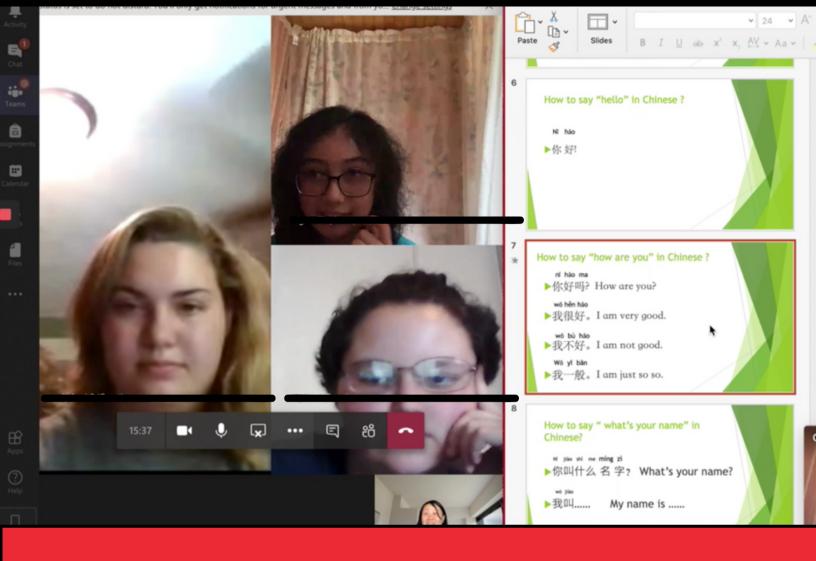




## Stydents learning how to write personal narratives in UB English.







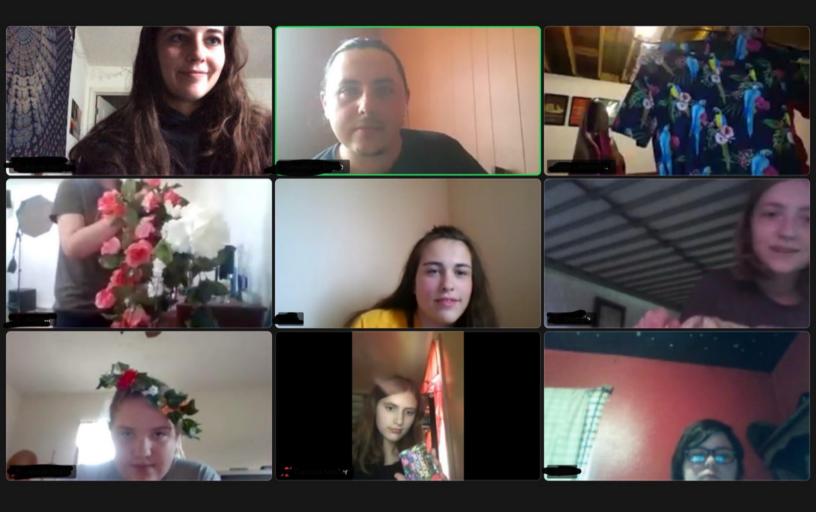
## UB Chinese Live Session





Throughout the UB Virtual Experience, students participated in live social activities and self-paced cultural activities (museum tours of the Vatican and Louvre) to build connection to each other and to the group. Students were also assigned a roommate group and participated in team challenges with their groups (Adventure WV sessions, The Puzzle).

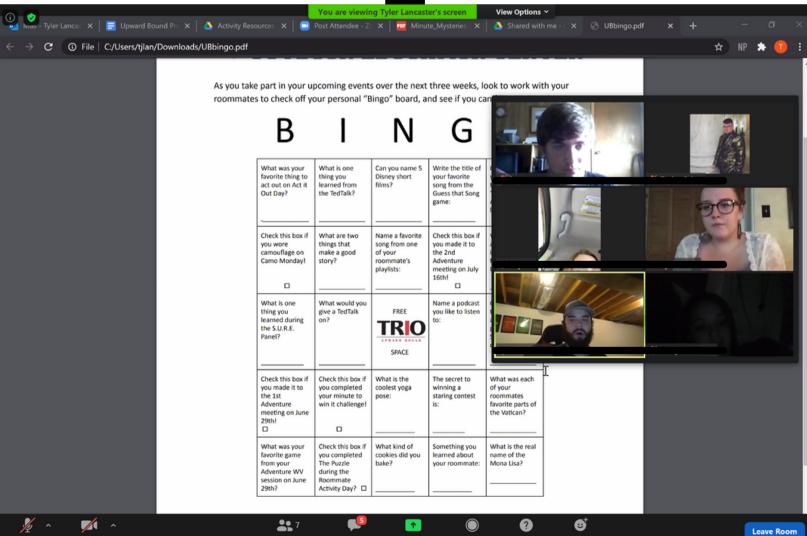
## Roommate Groups



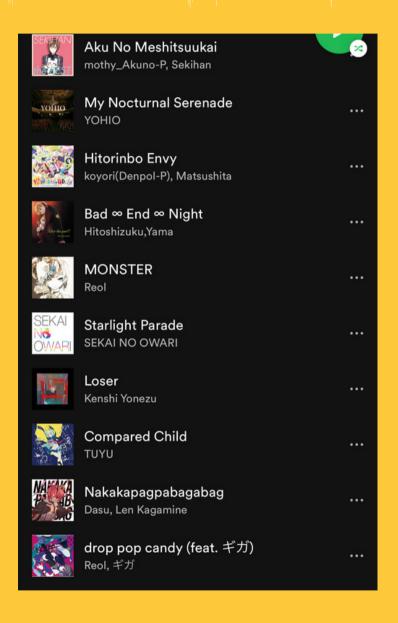
Groups met with Adventurewy for team building activities.

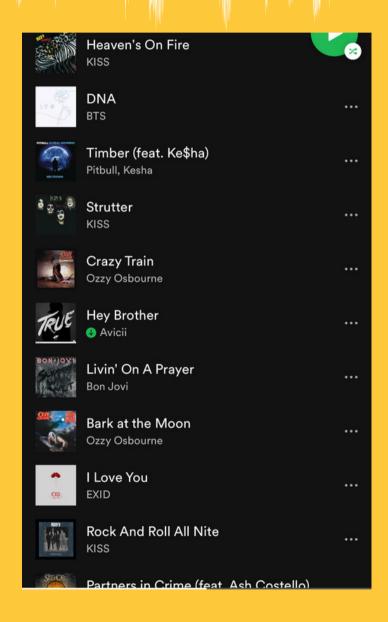






## Summer Playlists





Playlist made by students in the Social Activities Class.



## Let's go to Mohn









During College Exploration Week, UB students attended sessions on college life, how to pay for college, study abroad, and college admissions. They engaged with first-generation college students at WVU and Yale to learn about their experiences, successes, and challenges. Finally, they attended admissions sessions and virtual tours from 5 in-state and 4 out-of-state colleges. They completed college visit sheets for each college to get a feel for what they are looking for in a college and to compare what colleges have to offer.

















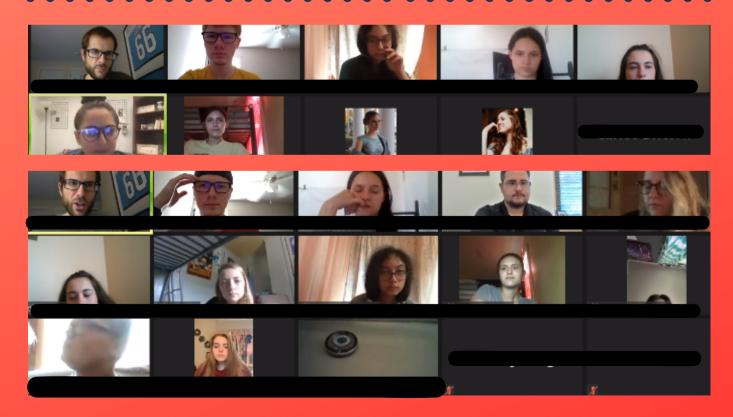












# Work-Study A second of the se

Most UB summer students participated in a workstudy project that ran concurrently with their UB summer classes. Students engaged in career assessment and career exploration, with a focus on careers requiring post-secondary credentials. Some students conducted career interviews with professionals in their fields of interest and other students completed mock job interviews. The work study project was delivered through a combination of Virtual Job Shadow lessons, UB staff lessons and coaching, and virtual experiential learning (job interviews, career interviews).

# Acqdemic Support

In addition to providing instruction during Rising Senior Academy, the UB Virtual Experience, and College Exploration Week, UB staff provided academic tutoring and coaching support in the following ways:

- Summer School Support to students taking credit recovery courses through their home high schools.
- College Class Support to 9 UB students taking WVU general education college classes for credit during the Summer II summer session.

## College Regainess





Six UB 2020 high school graduates participated in a College Readiness class as part of the UB Summer Bridge Program. Topics included:

- Orientation
- Dorms and Apartments
- Student Life
- Academics
- Finances
- Health and Wellness

All 6 students enrolled in college for the Fall 2020 semester.

